Needs Matrix Directions

The needs matrix is used to assist the team in deciding supports for a student who is in the general education setting. This should be a living document. Typically the Needs Matrix is coordinated by an RESD staff member in conjunction with local district staff. Student staffings should be held regularly to review student progress toward independence.

This form should be completed with input from all instructional staff describing student’s needs across all settings of the day.

* Section I Overview
	+ Completed with all student’s teachers
	+ Staff indicates yes or no in each area of need
	+ For any yes response- provide a description of the behavior
* Section II
	+ Column I (Class or activity)
		- Beginning with arrival, break the student’s day into class periods, activities (i.e. their schedule)
	+ Column II (How it is taught)
		- For each class/activity describe the setting, expectations of time period and instructional delivery. (i.e. whole group, on the carpet, seated, hand raising, etc.)
	+ Column III (What does support look like)
		- For each class/activity describe what is different for the target student vs his/her peers. (i.e. verbal reminders, visual cues of expectations, proximity, repeated directions, etc.)
	+ Column IV (current supports in use)
		- For each class/activity check each of the listed supports that are being used with fidelity.
		- Below the chart, describe or clarify any supports used and/or not listed
	+ Column V (paraprofessional support)
		- For each class/activity describe specific support/responsibilities that the para is currently providing and/or would provide.
* Section III
	+ Notes:
		- If any clarification is needed please use space provided to summarize