

Literacy (upper elementary and adolescent)

Grades 4-5 Essential Practices

<https://literacyessentials.org/grades-4-to-5/>

Reciprocal Teaching (Comprehension)

<http://www.readingrockets.org/article/reciprocal-teaching-primary-grades-we-can-do-it-too>

Reciprocal Teaching video

<https://www.youtube.com/watch?v=8oXskcnb4RA&t=9s>

Interactive Writing

<https://www.youtube.com/watch?v=0C10VDEoChg>

Teacher College Reading and Writing Project: Reading Informational Texts

Pathways to the Common Core: Videos from Inside Classrooms

<https://vimeopro.com/tcrwp/reading-informational-texts/video/55951304>

<https://vimeopro.com/tcrwp/reading-informational-texts/video/55965891>

Improving Adolescent Literacy: Effective Classroom and Intervention Practices (IES - What Work Clearinghouse Guide)

This guide presents strategies that classroom teachers and specialists can use to increase the reading ability of adolescent students. The recommendations aim to help students gain more from their reading tasks, improve their motivation for and engagement in the learning process, and assist struggling readers who may need intensive and individualized attention.

<http://ies.ed.gov/ncee/wwc/PracticeGuide.aspx?sid=8>

The Meadows Center for Preventing Educational Risk (MCPER) partnered with the University of Houston, University of Texas, Texas A & M, and Florida State University through a focused research project entitled, “Promoting Adolescents’ Comprehension of Text” (PACT) to create lessons and support materials for content area teachers.

<http://www.meadowscenter.org/projects/detail/promoting-adolescents-comprehension-of-text-pact>

Engaging the Adolescent Learner (Doug Fisher and Nancy Frey)

This article talks about Text Complexity and Close Reading strategies using science and social studies examples. http://education.ucf.edu/mirc/docs/Fisher_and_Frey_January_2012.pdf

RHI: Reaching Reluctant Readers

Random House - For HIGH SCHOOL teachers. Online version or complimentary printed copy available.

http://www.randomhouse.com/highschool/RHI_magazine/reluctant_readers/freyfisher.html#1

Achieve the Core

Home site of Student Achievement Partners, founded by primary Common Core Standards authors to guide the transition to the CCSS. Resources are carefully vetted. Teachers contribute much of the content to the site through a variety of curriculum initiatives. The authors of this paper are both on the Literacy team at Student Achievement Partners.

<http://www.achievethecore.org/>

Doug Fisher and Nancy Frey: Literacy for Life

Two university-based educators who “get” teachers and teaching in a practical way. Unusually generous in sharing their own intellectual property.

<http://www.fisherandfrey.com>

<http://fisherandfrey.com/resources/>