



SHIAWASSEE REGIONAL EDUCATION SERVICE DISTRICT
MULTIDISCIPLINARY EVALUATION TEAM REPORT
COGNITIVE IMPAIRMENT

MET

Rule 340.1705

Student _____ B.D. _____ Date _____

1. The student manifests ALL of the following characteristics:
 - a. Development at a rate at or below approximately 2 standard deviations below the mean as determined through intellectual assessment. Yes ____ No ____
 - b. Scores approximately within the lowest 6 percentile on a standardized test in reading and arithmetic. This requirement will not apply if the student is not of an age, grade or mental age appropriate for formal or standardized achievement tests. Yes ____ No ____
 - c. Lack of development primarily in the cognitive domain. Yes ____ No ____
 - d. Impairment of adaptive behavior. Yes ____ No ____
 - e. Evidence that the impairment adversely affects students' educational performance. Yes ____ No ____
2. Is the determinant factor for finding the student impaired a:
 - (a) Lack of instruction in reading or math? Yes ____ No ____
 - (b) Limited English proficiency? Yes ____ No ____
3. We recommend to the IEPT that this student:

____ A. Is eligible as a student with cognitive impairment Rule 340.1705.

____ B. Is not eligible as a student with cognitive impairment Rule 340.1705.

Name	Title	Agree	Disagree**
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*School Psychologist

Teacher(s)

Other

*Mandated person. R340.1705(2) Minimum of two persons responsible to evaluate. R340.1701b(b)

**If not in agreement a minority report may be attached presenting the individual's conclusions.

M-Team representative to IEPT _____