**Program/Instruction Fidelity Observation Checklist**

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| Teacher: | Grade: | Date: |
| Observer: | Time Spent Observing: | Subject: |
| Program/Lesson: | Name of Group: | Number of Students: |
| Special Considerations: |

**Program:**

**1. Is the program/instruction appropriate for the instructional needs of the student(s)?**

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| Comments: |

**2. Has the teacher been trained in using the program?**

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| Comments: |

**3. Did the teacher follow the program’s guidelines/procedures/script for delivering the instruction?**

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| Comments: |

**4. Is the program/instruction being delivered with sufficient intensity (minutes per day and times per week) to ensure**

 **adequate content coverage and academic progress for most students?**

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| Comments: |

**5. Did the teacher assess the student(s) frequently enough to accurately assess the student’s progress and, if**

 **necessary, make adjustments to the instruction?**

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| Comments: |

**Other Instructional Considerations** (from Oregon Reading First):

**1. Did the instructor model instructional tasks when appropriate?**

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| Comments: |

**2. Did the instructor provide explicit instruction?**

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| Comments: |

**3. Did the instructor engage students in meaningful interactions with language during lesson?**

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| Comments  |

**4. Did the instructor provide multiple opportunities for students to practice instructional tasks?**

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| Comments  |

**5. Did the instructor provide corrective feedback after initial student incorrect responses?**

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| Comments  |

**6. Were students engaged in the lesson during teacher-led instruction?**

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| Comments  |

**7. Were students engaged in the lesson during independent work?**

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| Comments  |

**8. Were students successfully completing activities at a high criterion level of performance?**

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| Comments  |

**9. Did the instructor encourage student effort?**

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| Comments  |

Observation Feedback

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| Areas Implemented Well: |
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| Identified Area(s) for Student Support: |
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| Action Plan: |
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| Follow-Up Date: |
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