



SHIAWASSEE REGIONAL EDUCATION SERVICE DISTRICT
MULTIDISCIPLINARY EVALUATION TEAM REPORT
SPECIFIC LEARNING DISABILITY

MET

Rule #340.1713 Sub Rule a, b, c, d, e, f, g

Student _____ B.D. _____ Date _____

- 1. The student was provided appropriate instruction by qualified personnel in the general education setting. Yes ____ No ____
2. The student was provided repeated assessment of achievement at reasonable intervals with data-based documentation available and provided to parents. Yes ____ No ____
3. Observation completed by _____ on _____ (dates).

Relevant behavior was noted and the relationship of that behavior to the student's academic performance has been documented by other than the student's general education teacher within the preceding report.

____ Not applicable if this is a three year re-evaluation.

4. The suspected disability of this student is based on the following rationale: (Check all that apply)

A. Is there evidence that the child did not respond to scientific, research-based intervention? Yes ____ No ____

OR

B. Does this student exhibit a pattern of strengths and weaknesses in performance, achievement, or both, relative to student's age or to state approved standards, or intellectual development? Yes ____ No ____

The student has a suspected disability in at least one of the following achievement areas: (Check all that apply)

- ____ a. Oral expression ____ d. Basic reading skills ____ f. Math calculation
____ b. Listening comprehension ____ e. Reading comprehension ____ g. Math problem solving
____ c. Written expression ____ h. Reading fluency skills

5. Is the suspected disability primarily the result of cognitive, emotional, visual, hearing, motor, or autism spectrum disorder, nor of an economic cultural or environmental disadvantage? Yes ____ No ____

6. Does the suspected disability adversely affect this student's educational performance and requires special education? Yes ____ No ____

7. Are there any relevant medical findings? (If yes, attach documentation.) Yes ____ No ____

8. Is the determinant factor for finding the student impaired a:
(a) Lack of instruction in reading or math? Yes ____ No ____
(b) Limited English proficiency? Yes ____ No ____

9. We recommend to the IEPT that this student:
____ A. Is eligible as a student with a Learning Disability Rule #340.1713 (Sub Rule Letter) _____
____ B. Is not eligible for certification as a student with a Learning Disability

Name Title Agree Disagree**

*School Psychologist, Teacher Consultant or Speech & Language Provider

*Regular Education Teacher

Other

*Mandated persons. R340.1713(7) Minimum of two persons responsible to evaluate. R340.1701b(b)

**If not in agreement a minority report may be attached presenting the individual's conclusions.